

FORM COMPLETED BY:

INTAKE FORM

RELATIONSHIP TO CLIENT: TODAY'S DATE: //	
CLIENT INFORMATION	
First Name:	Last Name:
	Social Security #:
Date of Birth:/	
Preferred Language:	Gender:
Is an interpreter needed? [] Yes [] No	Gender identity: Pronouns:
Biological Parent's Name (if client is under 17 years old):	Biological Parent's Name 2 (if client is under 17 years old):
Address:	Address:
City:	City:
State: Zip Code:	State: Zip Code:
Primary Phone:	Primary Phone:
Secondary Phone:	Secondary Phone:
Email Address:	Email Address:
Legal Guardian Name (if applicable):	RACE/ETHNICITY (Check all that apply): [] American Indian or Alaska Native [] Asian
Legal Guardian Name 2 (if applicable):	[] African American [] Hispanic/Latino [] Caucasian [] Decline to Provide [] Other:



INSURANCE INFORMATION

Insurance Company Name:	Insurance Company Name 2 (If Applicable):
Member ID:	Member ID:
Policy ID: Group #: Member Services: Phone Number: Specialty Co-Pay:	Policy ID: Group #: Member Services: Phone Number: Specialty Co-Pay:
CUSTODY ARRANGEMENTS (If Applicable) Who has legal custody?	Are there legal custody documents? [] Yes [] No
Who has legal signing rights?	Is custody shared with DHS? [] Yes [] No
Court Order? [] Yes [] No Is the biological parent involved in the child's	Reason: Is the biological parent 2 involved in the child's life?
life? [] Yes [] No	[] Yes [] No
REASON FOR VISIT (Check all that apply)	
[] First Autism Evaluation	[] Social Competency
[] Autism Re-evaluation/Second Opinion	[] Outpatient
[]CORE	[]STEP



HOUSEHOLD INFORMATION

HOUSEHOED HA	111111111111111111111111111111111111111			
Name	А	ge	R	elationship to Client
Do any family memb	ers of the c	lient see those	who do not live in	the home?
Na	ame		F	Relationship to Client
CLIENT MEDICAL H	IISTORY			
PRIMARY CARE PH				
PHONE NUMBER: _				
ALLERGIES? [] Yes [] No If yes,	list allergy a	and reaction: _		
Are Immunizations U		er		
Any past hospitalizat	tions?[]Ye	s[]No		
If yes, date:				
Name of Agency:				
Does the client take If yes, please list below		? [] Yes [] No		
Name of Medication		Dosage		Prescribing Doctor

Name of Medication	Dosage	Prescribing Doctor
	_	-



EARLY INTERVENTION (PAST/PRESENT)

	
NAME OF AGENCY:	ADDRESS:
GRADE LEVEL:	PHONE NUMBER:
SPECIAL EDUCATION: [] Yes [] No	IEP (Individualized Education Plan): [] Yes [] No
	504 Plan: [] Yes [] No
SCHOOL INFORMATION	
SCHOOL/COLLEGE NAME:	ADDRESS:
	PHONE NUMBER:
GRADE LEVEL:	THONE NOMBER.
	IEP (Individualized Education Plan): [] Yes [] No
SPECIAL EDUCATION: [] Yes [] No	504 Plan: [] Yes [] No
Has the client ever received mental health If yes, please complete below section	n services? [] Yes [] No
MENTAL HEALTH SERVICES (PAST)	
MENTAL HEALTH SERVICES RECEIVED AGENCY NAME: LEAD CLINICIAN NAME:	
LEAD CLINICIAN CONTACT INFO: Phon	ne: Email:
CASE MANAGER NAME (if applicable): _	
CASE MANAGER CONTACT INFO: Phor	



MENTAL HEALTH SERVICES (PRESENT)

MENTAL HEALTH SERVICES RECEIVED:
AGENCY NAME:
LEAD CLINICIAN NAME:
LEAD CLINICIAN CONTACT INFO: Phone: Email:
CASE MANAGER NAME (if applicable):
CASE MANAGER CONTACT INFO: Phone: Email:
Any formal mental health diagnoses (such as Autism, ADHD, Anxiety, Depression, etc.)?
[] Yes [] No If yes, please list name of diagnoses:
Agency/Doctor: Diagnoses:
Date of evaluation(s): Date of most recent evaluation:
[] School/Educational Evaluation [] Self-diagnosed
[] No current diagnosis [] Other:
COPY OF DOCUMENTATION EVALUATION:
The parent/guardian/client reported the evaluation will be provided as follows: [] Emailed or faxed prior to intake [] Release of information needed at intake to request copy of evaluation from external provider

* If client has a current diagnosis please explain where the diagnosis was given and who gave the diagnosis. Please see attached RTOI form to obtain copy of diagnosis/treatment history



DEVELOPMENTAL HISTORY PAST/PRESENT:

Reviewing infant/toddler milestone books or past reports may be helpful when completing the following questions. If you are uncertain, estimate as best as you can. Leave blank if the skill is not yet developed. Please record the ages in months when you or your child first:

1. Smiled in <u>response</u> to others: months [] Unknown	
2. Sat without support: months [] Unknown	
3. Walked independently w/o support: months [] Unknown 4. Bladder control (day): months [] Unknown	
5. Bladder control (night): months [] Unknown	
6. Bowel control: months [] Unknown 7. First words (other than mama, dada): months [] Unknown	
8. Spoke in 3-word phrases: months [] Unknown	
5. Bladder control (night): months [] Unknown 6. Bowel control: months [] Unknown 7. First words (other than mama, dada): months [] Unknown 8. Spoke in 3-word phrases: months [] Unknown 9. Spoke in full sentences (at least 4 words): months [] Unknown	
At what age, if any, did you first notice developmental delays or differences?	
Has there been any significant LOSS of a previously acquired skill or skills (not just a delay)?	
For example, the child (or individual) was engaging in pretend play with other children for at	
least 4 to 6 months and then stopped or the child (or individual) was speaking in full sentences for many months and then stopped speaking altogether or began using only single	
words occasionally (leave blank if not applicable):	
What did you notice and at what age did you notice this?	
PAST/PRESENT TRAUMA	
Has the client experienced anything traumatic or scary?	
[] Yes [] No	
If yes, when? Brief description (if comfortable to share):	
Brief description (if comfortable to snare):	
Current Concerns/Reason for an Evaluation (in your own words)?	
Client Preferences/Likes:	



COMPREHENSIVE BEHAVIORAL AND COMMUNICATION PROFILE PAST/PRESENT

COMMUNICATION METHOR [] Verbal [] Initiates a conversation [] Talks about a variety of top [] PECS (Picture Exchange Communication) [] Sign Language [] Extremely limited speech [] Non-verbal [] Other:	oics Communication System)
SOCIAL SKILLS (Check all the state of the st	younger/older children or adults than with others
SENSORY SENSITIVITIES ([] Loud/certain sounds [] Lighting (too bright/dark) [] Water [] Temperature (too hot/cold) [] Tactile (clothing/materials of light of light) [] Large Groups [] Other:	on hands)
BEHAVIORAL CONCERNS ([] Bangs head [] Bites self [] Pinches self [] Scratches self [] Hits others [] Elopes/runs away [] Bites others	(Check all that apply): [] Scratches others [] Pinches others [] Tantrums for longer than 5 minutes [] Unable to self-regulate [] History of self-harm [] Depression [] Other:

Appointment Preference: [] In-person [] Telehealth (Virtual)